

Plainville Board of Education
&
PLAINVILLE COMMUNITY SCHOOLS

Strategic Plan

Executive Summary
2023-2025

Our Vision

To inspire and prepare lifelong learners to follow their passion,
engage in their communities,
and positively impact our global society.

Belief Statements:

- ▶ Our public school system is the core of the community and has a fundamental responsibility to develop productive, educated citizens in a democratic society.
- ▶ Optimal achievement for each learner is a responsibility shared by students, home, school, and community.
- ▶ We must provide each student with a comprehensive curriculum and effective instruction to ensure meaningful engagement in the learning process.
- ▶ A safe, caring learning environment promotes the academic growth, health, and emotional well being of each student.
- ▶ Communication and collaboration serve to increase knowledge, trust and respect, and are the responsibility of everyone in the community.
- ▶ Professional Learning Communities foster teamwork that results in the continuous improvement of teaching and learning outcomes.

Strategic Plan Overview

Strategic Planning is an essential exercise that supports the success and viability of any business, organization, or entity, including Plainville Community Schools. Through the act of strategic planning, we are able to develop and refine the elements that comprise the fundamental framework that guides our collective work and focus on students, teaching and learning. In the spring of 2022, our school district community and stakeholders began the next iteration of strategic planning, blending both historical strategic planning practices and new approaches to this critical initiative.

Central to the success of our strategic planning efforts is the focus on engaging our stakeholders to share their thoughts, insights and feedback throughout the process. As such, two rounds of surveys were launched to gather information from students, faculty, staff, parents, business and organizational partners and the community at large. The surveys were created with our district's five cornerstone areas of focus in mind: Mastery, Equity, Social Emotional Learning, Systems & District Operations, and Community Connections. Next a virtual "Strategic Planning" kick off meeting open to all stakeholders was held. At that time, an overview of our five core areas of focus was shared, and additional feedback was solicited from attendees regarding what is working well in our school district, and areas in need of improvement. This feedback, together with the survey data collected previously, served as the focus for several in-person, large group strategic planning meetings where attendees were able to share their insights, review survey results relative to the district's five primary areas of focus, and ultimately develop goals and objectives. The group accomplished this work with the following guiding question in mind; ***"How can we transform Plainville Community Schools into THE model district within Connecticut?"*** Committee members were then able to share any additional thoughts, ideas, and feedback for consideration, and were invited to continue forward with strategic planning in whichever focus areas they were interested in supporting.

We are grateful for those who have participated to date and those who will join us going forward as we continue to work together to enhance our community school district.

Brian Reas
Superintendent Of Schools



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PLAINVILLE COMMUNITY SCHOOLS VISION

STUDENTS

Develop a student-centered curriculum with an emphasis on the mastery of power standards and essential skills that ensure students are college and career ready upon graduation.

TEACHING

Provide teachers with regular collaboration time, relevant professional development, and meaningful feedback to promote innovative teaching practices.

LEARNING

Ensure that systems for assessing and measuring learning targets provide data to improve teaching practices and student learning.

- Implementation of components for *Portrait of the Graduate*
- Support the physical, social and emotional needs and growth of all students and staff
- Ensure equity and access to curriculum for all learners

- Focus instructional rounds on School Improvement Plans
- Ensure equity and access to curriculum for all learners
- Use Professional Learning Communities to meaningfully shift instruction
- Implement learning targets that align to the instructional core

- Align standards-based curriculum, instruction, and assessments
- Ensure assessments align with essential skills and standards to inform instructional practices
- Improve multi-tiered systems of support at each level

Equity Goal:

Plainville Community Schools will intentionally create an environment where every student and staff member feels valued, where individuals are appreciated and celebrated for their differences, and where barriers to opportunity and achievement are removed.

Objectives:

- Intentionally create an environment where students and staff feel valued by ensuring we embed opportunities and celebrations of everyone's unique contributions to PCS
- Develop a structured system to more formally acknowledge, educate and appreciate the differences that make up our diverse PCS community
- Remove any barriers to opportunity and achievement through ongoing audits of district systems and data through our existing leadership and Professional Learning Community meeting structures



SEL Goal:

Plainville Community Schools will create an environment that allows students and staff to feel safe, embrace and persevere through challenges, manage emotions, and interact collaboratively and effectively within their local and global communities.

Objectives:

- Systematically measure staff, student and community perceptions of safety and security within each of our schools
- Utilize a clearly defined multi-tiered system of support (MTSS) for Social Emotional Learning (and) implement best practices for on-going data analysis and use to ensure the effective tiered systems of support
- Strengthen district capacity to understand adverse childhood experiences and better meet the needs of students with mental health needs and challenging behaviors that interfere with learning
- Align report cards to Portrait of the Graduate and SEL Standards to give formal feedback about student progress towards SEL standards and POG dimensions



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Mastery Goal:

Plainville Community Schools will promote and inspire a love of learning through engaging, relevant, and individualized learning opportunities that ensure each student acquires the skills, competencies and dispositions necessary to be college and career ready.

Objectives:

- Design, implement and assess individualized learning opportunities that ensure each student acquires college and career readiness skills
- Ensure all students are provided with the opportunity to become proficient in college and career readiness competencies
- Ensure all students are provided with opportunities to develop the dispositions to be college and career ready
- Utilize a clearly defined multi-tiered system of support (MTSS) for academics (and) implement best practices for on-going data analysis and use to ensure the effective tiered systems of support
- Enhance communication with stakeholders around student performance



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Community Connections Goal:

Plainville Community Schools will sustain, enhance and expand partnerships that promote increased opportunities and mutual benefits for students and community stakeholders.

Objectives:

- Sustain partnerships with families, community and businesses by ensuring they are mutually beneficial, that partners incur a positive experience, and that they are acknowledged and appreciated for their contributions
- Enhance partnerships with families, community and businesses by broadening collaborative opportunities and strengthening partnership experiences
- Expand partnerships with families, community and businesses to support students, teaching and learning
- Maximize effective communication with all district stakeholders to strengthen community connections
- Expand PCS marketing efforts to promote a sense of identity and belonging for all PCS stakeholders



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Systems & Operations Goal:

Plainville Community Schools will continually improve district systems, operations and processes to ensure efficiency and effectiveness with openness and transparency.

Objectives:

- Assess district systems and operations related to school safety (resources, personnel, preparedness) at least once annually to determine areas of needed improvement
- Design and execute a technology plan to keep technology current and relevant throughout the district
- Evaluate our athletic, extracurricular and afterschool programming to ensure equity, access and relevance for our students, as well as ensure a sustainable budgeting process is in place
- Strengthen the hiring process to ensure the District is working to hire a more diverse staff which better reflects our student population
- Integrate grant considerations into all aspects of the operational budget process to maximize efficiency



Strategic Planning Steering Committee:

David Levenduski, Assistant Superintendent of Schools

Sam Adlerstein, Director of Business & Operations

Tawana Graham-Douglas, Director of Curriculum, Instruction and Assessment

Vicki Trzcinski, Director of Special Services

Lily Cornielle-Cordero, EL, Equity & Student Support Specialist

Lynn Davis, Director of Community Relations

Members:

Anke Behrends-Cooke

Wendy Bender

Shawn Blake

Edward Boiczyk

Ruthe Boiczyk

Sandy Bouchard

Rachel Buchanan

Stacy Buden

Danny Carrier

Tamia Chapman

Cassandra Clark

Lori Consalvo

Ryan Cornelius

Jennifer Evangelista

Merc Evangelista

David Field

Kenan Frisbee

Mark Fritz

Nancy Gennett

Deborah Hardy

Carl Johnson

Karla Jordan

Rebecca Karabin-Ahern

Emma Marin

Rebecca Martinez

Samantha Miller

Laura Montana

Rosemary Morante

Charlotte Politis

Rachel Posner

Kathy Pugliese

Chiara Ramos

Aimee Roberts

Kevin Ross

Mike Smith

Dayna Snell

Crystal St. Lawrence

Tahlya Stevenson

Melissa Thorpe

Becky Tyrrell

Jeff Wallowitz

Lorri Weimer

Foster White

Joeline Wruck



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